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Provides guidelines and advice on starting points for fashion designers of all levels, including defining and rendering concepts, understanding textiles, developing sewing skills, and building an audience.

Exercises designed to develop vocabulary skills present words

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together with their pronunciations, definitions and use in sentences.
Reissue.

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in

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science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

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Written for students of applied linguistics, this textbook is an indispensable introduction to the area of vocabulary knowledge. By linking the latest research to an overview of how the field is developing, the authors explore how learners handle what they know in second and foreign language vocabulary, and how they activate this information. Dimensions of Vocabulary Knowledge: · offers a comprehensive investigation of the dimensions that constitute the word knowledge framework and identifies links between them · synthesizes research on individual aspects of word knowledge · presents new empirical research findings and considers the pedagogical implications of these · provides questions for further classroom discussion

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Each chapter in the book is firmly rooted in research and is well referenced as one would expect of such a book. It will be of particular use to people with an academic interest in this aspect of school management but will also be thought-provoking for those who are involved in the development of the curriculum within their institution' - escalate This book explores many of the new aspects of the core business of schools and colleges, that is, the curriculum. Keeping the focus clearly on learning and teaching, the contributors explore the practical issues for managers at institutional level, within the context of their need to understand and analyze key educational values and principles. Part One presents overviews of theories and models of curriculum, while Part Two examines how these are applied through planning, monitoring and evaluating. Part

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Three explores in detail the various managerial roles within schools and colleges from leaders to those responsible for cross-curriculum work and special educational needs. The fourth part discusses the importance of effectively managing resources for the curriculum - the environment, support staff and finance. Contributors use empirical research evidence to analyze current curriculum trends whilst proposing various new models which are likely to emerge in the 21st century.

This book explores new trends and developments in mathematics education research related to proof and proving, the implications of these trends and developments for theory and practice, and

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directions for future research. With contributions from researchers working in twelve different countries, the book brings also an international perspective to the discussion and debate of the state of the art in this important area. The book is organized around the following four themes, which reflect the breadth of issues addressed in the book: • Theme 1: Epistemological issues related to proof and proving; • Theme 2: Classroom-based issues related to proof and proving; • Theme 3: Cognitive and curricular issues related to proof and proving; and • Theme 4: Issues related to the use of examples in proof and proving. Under each theme there are four main chapters and a concluding chapter offering a commentary on the theme overall.

This book addresses growing reservations about the relevance of

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educational systems to the economic and social needs of individuals by examining different aspects of transitions from school to work or further studies within formal and informal settings in Asia.

Highlighting important issues such as selectiveness and inclusiveness, integration of transversal competencies, vocationalisation of secondary schooling, approaches to career guidance and emerging models of student support, it is of particular interest to educators, policymakers and other stakeholders who are concerned about the effectiveness of system-wide and institutional-based approaches. The first part of the book explores different models, mechanisms and approaches to policy and practice in the context of Asia, while the second part examines Hong Kong students' transitions to post-school life and provides an account of issues and challenges the government and individual schools

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experience in terms of structural support for both mainstream and special-needs students.

This volume is the first international collection of the best physics problems (both theoretical and experimental) given at the national physics competitions for high school students in different countries. The book introduces the short history of the International Physics Olympiad, the Statutes, the Syllabus, the statistical data including complete list of winners and a collection of national reports. Each of the national report will contains — as a main part — the best theoretical and experimental problems (with complete solutions) given at the national competition or at the training of the team before the international competition. Taking into account that at present the International Physics Olympiad involves about 35

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countries, we are sure that the book will be interesting for everybody involved with physics education not only with the physics olympiads.

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