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LEARNING Arise 2020 Episode 46 - It Is

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Tips for Students and Faculty Improving Online Learning Student Perceptions

This, in turn, may also change the students' perceptions of their online experience. Continued studies of learners' perspectives of online learning environments are needed in order to build more effective Web-based instruction that

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can optimize the learning experience within this ever-changing landscape.

Improving online learning: Student perceptions of useful ...

Improving Online Learning: Student Perceptions of Useful and Challenging Characteristics. Online courses and

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Perceptions Of Useful programs continue to grow in higher education settings. Students are increasingly demanding online access, and universities and colleges are working to meet the demands. Yet many questions remain re: the viability and veracity of online learning, particularly from the learner perspective.

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Improving Online Learning: Student Perceptions of Useful ...

For example, when an instructor fosters a positive learning environment and interaction among students, this creates the perception or sense of community online (Song et al., 2004) and online...

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(PDF) Improving online learning: Student perceptions of ...

Seventy-six (76) graduate students were surveyed to identify helpful components and perceived challenges based on their online learning experiences. Results of the study indicated that most learners agreed

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that course design, learner motivation, time management, and comfortableness with online technologies impact the success of an online learning experience.

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learning, and ultimately improve their online instructional practices. Introduction With the fast development of the Internet, many colleges and universities have offered online courses as a viable alternative to traditional face -to-face instruction.

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Improving Online Learning: Student Perceptions of Useful and Challenging Characteristics. Topics: Instructional design, Virtual learning environment, Asynchronous learning Pages: 19 (6467 words) Published: November 17, 2011.

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Internet and Higher Education 7 (2004) 59 – 70. Improving online learning: Student perceptions of useful and challenging characteristics Liyan Song *, Ernise S. Singleton, Janette R. Hill, Myung Hwa Koh University of Georgia, 604 Aderhold Hall, Athens, GA 30602, USA ...

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Internet and Higher Education 7 (2004) 59

– 70 Improving online learning: Student perceptions of useful and challenging characteristics Liyan Song *, Ernise S.

Singleton, Janette R. Hill, Myung Hwa

Koh University of Georgia, 604 Aderhold

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Hall, Athens, GA 30602, USA Received 4 September 2003; received in revised form 3 November 2003; accepted 4 November 2003 Abstract Online courses and programs continue to grow in higher education settings.

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This study examines students' perceptions of integrating online components in two undergraduate business courses where students completed online learning modules prior to class discussion. The...

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Using data from 485 students, Shen et al. explained that collaborative examinations enhance interactions and the sense of an

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Perceptions Of Useful online learning community, resulting in significantly higher levels of perceived learning and student satisfaction.

The Perceptions of Students toward Online Learning at a ...

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practices. Introduction With the fast development of the Internet, many colleges and universities have offered online courses as a viable alternative to traditional face -to-face instruction. However,

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students' perceptions regarding online learning, and ultimately improve their online instructional practices. Introduction With the fast development of the Internet, many colleges and universities have offered online courses as a viable alternative to traditional face-to-face

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Perceptions Of Useful instruction. However, considerable concerns and problems have

Students ' Perceptions towards the Quality of Online ...

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Online learning tools may help students in enhancing their writing skills. This study

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aims to figure out if online learning tools help to increase active participation in writing, encourage the mental development of students, identify students ' perception towards teacher ' s role as facilitator and

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The LNCS volume 9192 constitutes the refereed proceedings of the Second International Conference on Learning and Collaboration Technologies, LCT 2015, held as part of the 17th International Conference on Human-Computer Interaction, HCII 2015, in Los Angeles, CA, USA in August 2015, jointly with 15

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other thematically similar conferences.

The total of 1462 papers and 246 posters presented at the HCII 2015 conferences were carefully reviewed and selected from 4843 submissions. These papers address addressing the following major topics: technology-enhanced learning, adaptive and personalised learning and assessment,

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virtual worlds and virtual agents for learning, collaboration and Learning Serious Games, and ICT in education.

For building a knowledge society, it is critically important to thoroughly understand quality and standards in e-learning. The handbook provides a cross-

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national perspective on these issues and draws a clear picture of the situation in quality development and standardization. It gives a concise overview on the field of quality research which can be used for teaching purposes and contains examples of quality and standards and practice.

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The purpose of this study was to examine undergraduate business student perceptions of teaching presence in order to scale up online learning to improve access to quality education. This study also responded to Senate Bill 520, calling for the improved online course quality. The data were obtained from 437

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Undergraduate business students (response rate 79.17%). A non-experimental, cross-sectional survey design was used, incorporating the Teaching Presence Scale and Lukow's Attitudes Towards the Use of Technology Survey. Teaching Presence was the theoretical framework. Data analysis regarding the participants'

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personal characteristics indicated that their perceptions of teaching presence were not influenced by age. A statistically significant difference was found in the participants' perception of teaching presence by gender (p

"This book examines the benefits and costs

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associated with the utilization of technology-mediated instructional environments, recognizing that instructional technology could offer alternative means of communication for understanding"--Provided by publisher.

What could be more important to college

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and university faculty than teaching well?

Indeed, in the past several years researchers have not only investigated key variables influencing teaching and learning, they also have applied empirical findings to develop and refine new systems of teaching and learning—approaches that provide the infrastructure for the day-to-

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Perceptions Of Useful day organization and assessment of student learning over the course of an academic term. This volume presents an overview of these systems and offers an assessment of the effectiveness of each relative to both student learning and enjoyment of the learning process. Written by leading teaching scholars, these systems include

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the lecture, problem-based learning, case studies, team-based learning, interteaching, service-learning, just-in-time teaching, Web-based computer-aided personalized instruction, and online teaching.

Each contributor outlines the basic principles of a system, describes how to implement the system, and reviews the

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system ' overall effectiveness. This is the 128th volume of the Jossey-Bass higher education quarterly report *New Directions for Teaching and Learning*, which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings

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of educational and psychological researchers.

This book's two primary objectives are to present theory and research on the role of learners' achievement-related perceptions in educational contexts and to discuss the implications of this research for

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educational practices. Although contributors share the view that students' perceptions exert important effects in achievement settings, they differ in diverse ways including their theoretical orientation, their choice of research methodology, the perceptions they believe are of primary importance, and the

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antecedents and consequences of these perceptions. They discuss the current status of their ideas and provide a forward look at research and practice.

An analysis that cuts through the rhetorical claims of the higher education through internet that these developments

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The LNCS volume 9192 constitutes the refereed proceedings of the Second International Conference on Learning and Collaboration Technologies, LCT 2015, held as part of the 17th International Conference on Human-Computer

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Interaction, HCII 2015, in Los Angeles, CA, USA in August 2015, jointly with 15 other thematically similar conferences.

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technology-enhanced learning, adaptive and personalised learning and assessment, virtual worlds and virtual agents for learning, collaboration and Learning Serious Games and ICT in education.

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With the rise of distance education in the post-modern world, progressive research on the best methods, tools, and technologies in the field is necessary to continue to take advantage of the pedagogical opportunities and improvements offered through remote learning platforms. The Handbook of

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Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology focuses on the latest innovations and technological developments surrounding distance learning, instructional design, and computer-mediated communication in

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educational settings. This comprehensive research work will be of use to teachers, academicians, IT developers, upper-level students, and school administrators interested in the latest trends in online learning.

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