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This book offers a well-rounded introduction to the sociological understanding of education, analyzing key debates and issues with references to critical research and theories of education. In this concise critical introduction, Dr Terry Wotherspoon covers all aspects of the sociology of education in Canada, including issues such as the sociology of teaching, gender and race, feminism, and globalization.

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Sociology of Education in Canada utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre-existing and persistent inequalities among members of society. It presents the historical and cultural factors that have shaped our current education system, examines the larger social trends that have contributed to present problems, discusses the various interest groups involved, and analyzes the larger social discourses that influence any discussion of these issues.

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During the next 2 decades, sociology was established in virtually every academic institution; in 1985, 46 doctorates and 171 master's degrees in sociology were conferred by Canadian universities. In 1960 sociology had been organized at the departmental level in only 4 universities in Canada: Carleton, McMaster, Saskatchewan and U de M.

Sociology | The Canadian Encyclopedia

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The sociology of education is a diverse and vibrant subfield that features theory and research focused on how education as a social institution is affected by and affects other social institutions and the social structure overall, and how various social forces shape the policies, practices, and outcomes of schooling.

Research and Theory Behind the Sociology of Education

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However, with respect to post-secondary educational attainment of 25- to 34-year-olds, Canada falls into 15th place as post-secondary education attainment rates in countries like

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South Korea and Ireland have been surpassing Canada by a large margin in recent years (OECD 2013).

Chapter 16. Education – Introduction to Sociology – 1st ...

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About this journal. Sociology of Education (SOE), published quarterly, provides a forum for studies in the sociology of education and human social development. SOE publishes research

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that examines how social institutions and individuals' experiences within these institutions affect educational processes and social development. Such research may span various levels of analysis, ranging from the ...

Sociology of Education in Canada utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre-existing and persistent inequalities among members of society. It presents the historical and cultural factors that have shaped our current education system, examines the larger social trends that have contributed to present problems, discusses the various interest groups involved, and analyzes the larger social discourses that influence any discussion of these issues. To achieve this, Karen Robson uses many current, topical, and relatable issues in Canadian education to ensure that readers fully comprehend the information being presented and leave with an appreciation of how the sociology of education is inextricably linked to issues of stratification.

In this revised and updated second edition of *The Sociology of Education in Canada*, Terry Wotherspoon traces the historical development and organization of Canadian education, and describes sociological theories and analysis of education.

Some of the most prominent sociologists working in education today have collaborated to address a wide range of empirical and theoretical issues. Adopting an international

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perspective, this book foregrounds cutting-edge research that highlights both the diversity and complexity of understanding education in society.

Series: <http://www.oupcanada.com/tcs/>Themes in Canadian Sociology/aExploring how education plays a significant role in both modern society and our development as social beings, this text applies classical and contemporary theoretical approaches to study the relationship between school and society. Featuring a Canadian focus and up-to-date statistics and research, *The Schooled Society* offers a comprehensive examination of schooling at all levels from a sociological perspective.

This book focuses on the recurring struggle over the meaning of the Anglican Church's role in the Indian residential schools--a long-running school system designed to assimilate Indigenous children into Euro-Canadian culture, in which sexual, psychological, and physical abuse were common. From the end of the nineteenth century until the outset of twenty-first century, the meaning of the Indian residential schools underwent a protracted transformation. Once a symbol of the Church's sacred mission to Christianize and civilize Indigenous children, they are now associated with colonialism and suffering. In bringing this transformation to light, the book addresses why the Church was so quick to become involved in the Indian residential schools and why acknowledgment of their deleterious impact was so protracted. In doing so, the book adds to our understanding of the sociological process by which perpetrators come to recognize themselves as such.

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Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

The Credential Society is a classic on the role of higher education in American society and an essential text for understanding the reproduction of inequality. Controversial at the time, Randall Collins's claim that the expansion of American education has not increased social mobility, but rather created a cycle of credential inflation, has proven remarkably prescient. Collins shows how credential inflation stymies mass education's promises of upward mobility. An unacknowledged spiral of the rising production of credentials and job requirements was

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brought about by the expansion of high school and then undergraduate education, with consequences including grade inflation, rising educational costs, and misleading job promises dangled by for-profit schools. Collins examines medicine, law, and engineering to show the ways in which credentialing closed these high-status professions to new arrivals. In an era marked by the devaluation of high school diplomas, outcry about the value of expensive undergraduate degrees, and the proliferation of new professional degrees like the MBA, The Credential Society has more than stood the test of time. In a new preface, Collins discusses recent developments, debunks claims that credentialization is driven by technological change, and points to alternative pathways for the future of education.

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